Performance review template



Employee's name:	Appraiser's name:	Department:
Employee's job title:	Appraiser's job title:	Date:
For employers		
	nce of your employee since their last review, where ew, and specific achievements that stand out to y	
Success areas:		
Areas for development:		
Focus areas for		
next review:		
Overall achievements:		

For employers...

Here, you can give your employee more specific and measurable feedback on individual skills:

Areas of evaluation	*Relevance (scale 1-4)	*Performance (scale 1-4)	Feedback	Development focus
Technical skills and competence:				
Engagement and a positive attitude:				
Communication and team collaboration:				
Demonstration of our values:				
Ability to meet deadlines:				
Taking initiative:				
Leadership qualities:				
Consistency:				

^{*}Job relevance scale: 1 = rarely required, 2 = basic understanding required, 3 = regularly required, 4 = critical for the role

^{*}Performance scale: 1 = unsatisfactory, 2 = needs improvement, 3 = meets expectation, 4 = exceeds expectations

For e

For employers...

Here, you can give your employee more specific and measurable feedback on individual skills:

Areas of evaluation	*Relevance (scale 1-4)	*Performance (scale 1-4)	Feedback	Development focus	
Quality of work produced:					
Punctuality and attendance:					
Adaptability and flexibility:					
Honesty and taking responsibility:					

^{*}Job relevance scale: 1 = rarely required, 2 = basic understanding required, 3 = regularly required, 4 = critical for the role

^{*}Performance scale: 1 = unsatisfactory, 2 = needs improvement, 3 = meets expectation, 4 = exceeds expectations

For employees			
Based on what you've discussed so should take before the next perfor	o far, at the end of the meeting, agree on what ac mance review and create a plan to help guide the	ctions your employee em:	
Agreed action plan:			
"Whether you think you	can, or you think you can't – you're	e right." Henry Ford	
Appraiser's signature:	Employee's signature:	Date:	Date of next review: